# Purpose of Course

Psychology is a laboratory-based science that examines the human mind and behavior. This course is a broad introduction to the field of psychology. We will review several subfields of psychology including Neuroscience, Perception, Cognition, Social Psychology, Developmental Psychology, and Clinical Psychology. Students in this course will learn the key concepts, perspectives, and findings that have shaped modern psychology.

# Materials and Reference

Psychological Science, 5/e (IE) Michael Gazzaniga, Todd Teatherton, Diane Halpern

# Evaluation (%)

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Assignment</th>
<th>Midterm</th>
<th>Final</th>
<th>Additional Evaluation</th>
<th>Attitude</th>
<th>Other</th>
<th>합계</th>
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Attendance Policy: Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.)

# Lecture Plan

- **Class 1** (Mon, July 3) Overview & The Science of Psychology.
- **Class 2** (Tue, July 4) Research Methodology. In class workshop: How to design your research
- **Class 3** (Wed, July 5) Biology and Behavior. In-class discussion: Phantom Limb, Synesthesia - Hearing colors and tasting shapes
- **Class 4** (Thu, July 6) Consciousness & Sensation and Perception. In-class discussion: The Man Who Mistook His Wife for a Hat (O. Sacks)
- **Class 5** (Mon, July 10) Learning. In-class discussion: How to improve learning?
- **Class 6** (Tue, July 11) Memory. In-class discussion: False Memory, Eyewitness Memory
- **Class 7** (Wed, July 12) Thinking, Language, & Intelligence. In-class discussion: Intelligence Test
- **Class 8** (Thu, July 13) Midterm Exam, In-class discussion: Personality Test
- **Class 9** (Mon, July 17) Human Development. In-class discussion: Artificial Intelligence, Human-AI Interaction
- **Class 10** (Tue, July 18) Emotion and Motivation, & Personality
- **Class 12** (Thu, July 20) Social Psychology. In-class discussion: Can you fall in love?
- **Class 13** (Mon, July 24) Psychological Disorders.
- **Class 14** (Tue, July 25) Treatment of Psychological Disorders.
- **Class 15** (Wed, July 26) Final Exam
5. Additional Notes for Students

6. Assistance for Students with Disabilities

| Class | ○ Visual Impairment: Make textbooks (digital textbook, braille textbook, enlarged textbook etc.), Allow note takers  
○ Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants  
○ Hearing Impairment: Allow note takers and translators, Allow lecture recording  
○ Health Impairment: Excuse absence due to health problems, Allow note takers  
○ Learning Disability: Allow note takers  
○ Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors |
| Assignment & Evaluation | ○ Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room  
○ Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations |
| Others | Students who take this course can get appropriate level of support service including the support listed above depending on the students’ individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (Contact Information) or Support Center for Students with Disabilities (02-880-8787). |