The purpose of this course is to examine various human rights issues in East Asia from theoretical perspectives. We will first examine major theories of human rights including Hobbes’, Locke’s, Rousseau’s, Mill’s, and Kant’s theories of human rights. Second, we will apply these theories to the East Asian (and global) context, and examine various human rights issues in East Asia (and the world) theoretically, in particular, focusing on the following questions. What are human rights? What kinds of rights do individuals have? To what extent can government legitimately limit individuals’ rights? What if there is a conflict between the government’s power and individuals’ human rights? What are the limits of freedom, for example, the freedom of expression? Can racial prejudice be justified as a freedom of thought? Do we have rights to break law? Who are refugees? What differences are there between refugees and illegal immigrants? Why and to what extent do we need to care about the basic human rights of foreigners who are not members of my country? Third, we will examine the “Asian values” debates and discuss the possibility of universal human rights.

### Hand-outs

### Attendance Policy

Students who are absent for over 1/3 of the class will receive a grade of ‘F’ or ‘U’ for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.)

### Other Remarks

- Why do we need a government?
- What if there is a conflict between sovereign power and individuals’ rights? Which should have priority?

- What kinds of liberty do individuals have?
- What are the limits of government power?

- What if there is a conflict between sovereign power and individuals’ rights? Which should have priority?
Class 5: Rousseau’s Theory of Human Rights
- What are the limits of democracy?

Class 6: Mill’s Theory of Human Rights
- What are the limits of individual freedom?

Class 7: Kant’s Theory of Human Rights
- Kant’s categorical imperative and human rights

Class 8: Mid-term exam

Class 9: Definition of Human Rights
- What are human rights?
- Which rights are human rights?

Class 10: The Right to Break Laws
- Do people have the right to break laws as a fundament right?

Class 11: Subsistence Rights
- Whose rights should have priority between compatriots’ and foreigners’?

Class 12: Cultural Rights
- Do people have cultural rights as human rights?
- To what extent should we respect cultural rights of ethno-cultural minorities?

Class 13: Refugees’ Rights
- What kinds of rights do refugees have? What are the limits of their rights?
### Class 14: Universal Human Rights?
- Human rights and ‘Asian Values’

### Class 15: Final Presentation

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<th>5. Additional Notes for Students</th>
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<tr>
<td><strong>For Reference: Comments from Course Evaluation of 2021 ISP</strong></td>
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<tr>
<td>“The human rights course was one of the best courses I’ve ever taken, very informative and I enjoyed how the professor integrated our opinions through group discussions.”</td>
</tr>
<tr>
<td>“The class content was highly interesting. Even though it was a lot of theory, Professor Kim explained it in the most interesting and memorable way. Professor Kim was absolutely amazing, always in a happy mood, very very friendly, honest, objective and motivating. It was definitively a well spent summer at university even though it was during vacation. One of the top 3 courses I’ve ever attended at Uni, yes that amazing.”</td>
</tr>
<tr>
<td>“It helped to broaden my perspectives &amp; understanding of the different human right theories.”</td>
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<td>“The class is effective, inclusive of students who have no prior experiences of the subjects.”</td>
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<th>6. Assistance for Students with Disabilities</th>
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**Class**
- Visual Impairment: Make textbooks (digital textbook, braille textbook, enlarged textbook etc.), Allow note takers
- Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants
- Hearing Impairment: Allow note takers and translators, Allow lecture recording
- Health Impairment: Excuse absence due to health problems, Allow note takers
- Learning Disability: Allow note takers
- Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors

**Assignment & Evaluation**
- Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room
- Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations

**Others**
Students who take this course can get appropriate level of support service including the support listed above depending on the students’ individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (Contact Information) or Support Center for Students with Disabilities (02-880-8787).