This course offers an introduction to modern Korean history, concentrating more heavily on South Korea, and begins with the colonial era (1910-1945) and covers through the current post-democratization era (1987-). The course offers an overview of the Korea’s political and economic development while also taking care to discuss people's lived experiences in Korea throughout this time period. The course also seeks to understand how the two Koreas have interacted with each other and their neighbors in the dynamic Northeast Asia region. In this light, the course seeks to answer three broad questions: (1) what factors led to the dynamic changes witnessed in Korea during the twentieth century; (2) what impacts did these dynamic changes have on the Korean people; and (3) what issues remain in Korean society as a result of these dynamic changes?

Assigned readings will be listed on the syllabus and provided to students in electronic format.

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Presentation</th>
<th>2 Critical Reviews</th>
<th>Final</th>
<th>Participation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>20</td>
<td>30 (15 each)</td>
<td>30</td>
<td>10</td>
<td>100</td>
</tr>
</tbody>
</table>

Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.)
**4. Lecture Plan**

Class 1: Class Introduction and Historical Methodology  
Class 2: The Colonial Era  
Class 3: Liberation and Division  
Class 4: The Korean War  
Class 5: Life in Post-War South Korea  
Class 6: Life in Post-War North Korea  
Class 7: South Korea’s Economic Development 1  
Class 8: South Korea’s Economic Development 2  
Class 9: South Korea’s Democratization Movement  
Class 10: The Two Koreas and Their Neighbors: The United States  
Class 11: The Two Koreas and Their Neighbors: Japan  
Class 12: The Two Koreas and Their Neighbors: China  
Class 13: Inter-Korean Relations: The Sunshine Policy  
Class 14: Living in and Leaving North Korea  
Class 15: Final Exam

**5. Additional Notes for Students**

**6. Assistance for Students with Disabilities**

- **Class**  
  - Visual Impairment: Make textbooks (digital textbook, braille textbook, enlarged textbook etc.), Allow note takers  
  - Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants  
  - Hearing Impairment: Allow note takers and translators, Allow lecture recording  
  - Health Impairment: Excuse absence due to health problems, Allow note takers  
  - Learning Disability: Allow note takers  
  - Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors

- **Assignment & Evaluation**  
  - Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room  
  - Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations

- **Others**  
  - Students who take this course can get appropriate level of support service including the support listed above depending on the students’ individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (Contact Information) or Support Center for Students with Disabilities (02-880-8787).