### Prerequisite Course

None

### *1. Purpose of Course*

The goal of this course is to introduce students to some of the main questions of both Eastern and Western philosophy. A wide variety of thinkers from both traditions will be presented, and students will end the course with an understanding of the detailed similarities and differences between these thinkers and the traditions they come from.

### *2. Materials and Reference*

All materials will be made available electronically.

### *3. Evaluation (%)*

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Assignment</th>
<th>Midterm</th>
<th>Final</th>
<th>Additional Evaluation</th>
<th>Attitude</th>
<th>Other</th>
<th>Total</th>
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</thead>
<tbody>
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<td>10</td>
<td>40</td>
<td>40</td>
<td></td>
<td>10</td>
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<td>100</td>
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</tbody>
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Attendance Policy:

Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.)

### *4. Lecture Plan*

- Class 1: Introduction to Philosophy / Buddhism
- Class 2: Buddhism / Indian Philosophy
- Class 3: Zen / Epicurus
- Class 4: Epicurus / Plato
- Class 5: Plato
- Class 6: Aristotle
- Class 7: Seneca / Pascal
- Class 8: Review / Midterm
- Class 9: Confucius / Mozi
- Class 10: Mengzi
- Class 11: Xunzi / Hobbes / Rousseau
- Class 12: Rousseau / La Rouchefoucauld
- Class 13: Hume / Mill / Utilitarianism
- Class 14: Utilitarianism / Kant
- Class 15: Review / Final Exam
| 5. Additional Notes for Students |  
|--------------------------------|-----------------------------------------------|
| 6. Assistance for Students with Disabilities |  
| Class | ○ Visual Impairment: Make textbooks (digital textbook, braille textbook, enlarged textbook etc.), Allow note takers  
○ Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants  
○ Hearing Impairment: Allow note takers and translators, Allow lecture recording  
○ Health Impairment: Excuse absence due to health problems, Allow note takers  
○ Learning Disability: Allow note takers  
○ Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors  
| Assignment & Evaluation | ○ Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room  
○ Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations  
| Others | Students who take this course can get appropriate level of support service including the support listed above depending on the students’ individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor ***(Contact Information)*** or Support Center for Students with Disabilities (02-880-8787).  |