

Course No.	TBA	Lecture No.	TBA	Course Title (Subtitle)	Understanding Modern Politics of South and North Korea	Credit	3
Representative Instructor	Name	Won-ho Park	(post : Professor )	Homepage			
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	Office Hour/Place :						

Prerequisite Course								
Course Objectives	<p>This course is designed to provide an introduction to the politics of South and North Korea for advanced undergraduates. The major themes running through the course are (political) democratization and (economic) development in the peninsula: we will devote significant attention to the different pathways that the two Korea took as they tried to achieve political and economic modernization. More specifically, we will look into the failure and ultimate triumph of democratic rule in the South in a more general context of the democratization literature. We will also study a more detailed picture of the dramatic economic success in the South, how it was possible, and what effect it had on the political dynamics of the country. We will also investigate the political foundation of the North regime; its foreign relations; the problem of economic reform; and nuclear issues.</p>							
Course Materials and References	Most class materials will be provided in class.							
Evaluation (%)	Attendance	Assignment	Midterm	Final	Additional Evaluation	Attitude	Other	Sum
	15	30	0	40	15	0	0	100
	Attendance Policy :		Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.)					
	Other Remarks :							
Lecture Plan	<p><i>The course consists of 15 sessions over five weeks, three sessions a week. The following syllabus is organized around five main themes of the class. Minor changes may happen as class adjusts to schedule.</i></p> <p><b><u>THEME 1: BACKGROUND</u></b></p> <ol style="list-style-type: none"> <li>1. Introduction to the class</li> <li>2. The Setting             <ul style="list-style-type: none"> <li>○ Bruce Cumings, “Chapter Four: The Passions” in <i>Korea's Place in the Sun: A Modern History</i> (New York: W.W. Norton, 1997).</li> </ul> </li> <li>3. Start of Two Nations             <ul style="list-style-type: none"> <li>○ Charles Armstrong, “The Nature, Origins, and Development of the North Korean State,” in Samuel Kim ed., <i>The North Korean System in the Post-Cold War Era</i> (New York, NY: Palgrave, 2001).</li> </ul> </li> </ol> <p><b><u>THEME 2: TRANSPLANTATION OF DEMOCRACY</u></b></p> <ol style="list-style-type: none"> <li>4. The Struggle for Democracy             <ul style="list-style-type: none"> <li>○ Lecture: Historical Background</li> </ul> </li> </ol>							

- One more reading here.
- 5. Elections and Parties
  - Jae-On Kim and B. C. Koh, "Chapter 4: The Dynamics of Electoral Politics: Social Development, Political Participation and Manipulation of Electoral Laws." In Chong Lim Kim, *Political Participation in Korea: Democracy, Mobilization and Stability* (Santa Barbara, CA: Clio Press, 1980).
  - Chan Wook Park, "Elections in Democratizing Korea," John Fuh-sheng Hsieh et al., *How Asia Votes* (New York: Chatham House Publishers, 2002).
- 6. Transition from an Authoritarian Rule
  - Sunhyuck Kim, *The Politics of Democratization in Korea: The Role of Civil Society* (Pittsburgh, PA: The University of Pittsburgh Press, 2000). Chap. 5.
  - (Optional) Sung-joo Han, "South Korea: Politics in Transition," in Larry Diamond, Juan J. Linz and Semour Martin Lipset, eds., *Politics in Developing Countries: Comparing Experiences with Democracy* (Boulder, CO: Lynne Rienner, 1990).

### **THEME 3: ECONOMIC DEVELOPMENT AND CONSOLIDATION OF DEMOCRACY**

- 7. The Korean Take-off
  - Paul. W. Kuznets, "The Korean Take-off," in The Korean National Commission for UNESCO, *The Korean Economy: Reflections at the New Millennium* (Seoul, Korea: Hollym, 2001).
  - Stephan Haggard and Chung-in Moon, "The State, Policies, and Economic Development in Postwar South Korea," Hagen Koo, *State and Society in Contemporary Korea* (Ithaca, NY: Cornell University Press, 1993).
- 8. Another Side of Development
  - Sang-Jin Han, "Economic Development and Democracy: Korea as a New Model?" in KNC UNESCO, *op. cit.*
  - (Optional) Oh, John Kie-Chiang. Korean Politics: The Quest for Democratization and Economic Development. Cornell University Press, 1999. Chapter 5, "The Transition and Economic Problems, 1987-1992."
  - (Optional) Susan MacManus, "The Three 'E's' of Economic Development—the Hardest Is Equity: Thirty Years of Economic Development Planning in the Republic of Korea," in KNC UNESCO, *op. cit.*
- 9. Consolidation of Democracy?
  - Hoon Jaung, "Electoral Politics and Political Parties" in Larry Diamond and Doh Chull Shin, eds., *Institutional Reform and Democratic Consolidation in Korea* (Stanford: Hoover Institution Press, 2000).
  - (Optional) Park, Mi. *South Korea's Candlelight Revolution. The Power of Plaza Democracy*. 1st edition. Coal Harbour Publishing, 2018.

### **THEME 4: NORTH KOREA—OVERVIEW**

- 10. The Political System in the North
  - Oh, Kong Dan, and Ralph C. Hassig. *North Korea Through the Looking Glass*, 2000. Chapters 2 and 5.
- 11. The North Korean Economy
  - Oh and Hassig, Chapter 3, "The Turning Point Economy."
  - Marcus Noland, *Avoiding the Apocalypse: The Future of the Two Koreas* (Washington, DC: Institute for International Economics, 2000), Chapter 3 "The North Korean Economy."
- 12. Watch and discuss: *Joint Security Area (JSA)*

		<p><b><u>THEME 5: REUNIFICATION AND NUCLEAR IN THE PENINSULA</u></b></p> <p>13. Foreign Policies</p> <ul style="list-style-type: none"> <li>○ Oh and Hassig, Chapter 7, “The Foreign Relations of a Hermit Kingdom.”</li> <li>○ One more addition here with the “Trump Submit” in 2019.</li> </ul> <p>14. The Nuclear Confrontation (Week 15: April 14, 16)</p> <ul style="list-style-type: none"> <li>○ Marcus Noland, <i>op. cit.</i>, Chapter 4, “The Nuclear Confrontation.”</li> <li>○ (Optional) Michael O’Hanlon and Mike Mochizuki, <i>Crisis on the Korean Peninsula: How to Deal with Nuclear North Korea</i> (New York, NY: McGraw-Hill, 2003), “Defusing the Crisis,” and “The Hermit Kingdom.”</li> </ul> <p>15. Final Exam</p>
Additional Notes for Students		
Assistance for Students with Disabilities	Class	<ul style="list-style-type: none"> <li>○ Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers</li> <li>○ Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants</li> <li>○ Hearing Impairment: Allow note takers and translators, Allow lecture recording</li> <li>○ Health Impairment: Excuse absence due to health problems, Allow note takers</li> <li>○ Learning Disability: Allow note takers</li> <li>○ Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors</li> </ul>
	Assignment & Evaluation	<ul style="list-style-type: none"> <li>○ Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room</li> <li>○ Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations</li> </ul>
	Others	<p>Students who take this course can get appropriate level of support service including the support listed above depending on the students’ individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (Contact Information) or Support Center for Students with Disabilities (02-880-8787).</p>