

Course No.	TBA	Lecture No.	TBA	Course Title (Subtitle)	Understanding Global Public Policies and International Cooperation	Credit	3
Representative Instructor	Name	KOO Min Gyo (post : Professor)		Homepage			
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	Office Hour/Place :	By appointment					

Prerequisite Course								
Course Objectives	<p>This course covers the theories and practices of global public policies in some depth. We start by critically reviewing three major international relations (IR) theories—realism, liberalism, and constructivism—that attempt to explain cooperation and conflicts among states. In the context of post-Cold War and complex interdependence, we then explore the rise of global governance in key functional issue areas such as security, trade, finance, development, environment, energy, human rights, and regionalism. We investigate how various actors—including the state, international governmental organizations (IGOs), international non-governmental organizations (INGOs), and transnational corporations (TNCs)—influence different modes of global public policies.</p>							
Course Materials and References	<p>The main texts of the course are:</p> <ul style="list-style-type: none"> - Charles W. Kegley, Jr. and Gregory A. Raymond (2014), <i>The Global Future: A Brief Introduction to World Politics</i> (Thompson Wadsworth, Fifth Edition). - Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, eds. (2012), <i>Handbook of International Relations</i> (New York: Sage). <p>Other book chapters and journal articles have also been assigned to read. Most required reading materials are available at the course website in PDF or DOC format.</p>							
Evaluation (%)	Attendance	Assignment	Midterm	Final	Additional Evaluation	Attitude	Other	Sum
	10	25	30	30		5		100
	Attendance Policy :		Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.)					
	Other Remarks :							
Lecture Plan	<p>1. Introduction to Global Public Policies - Kegley, Jr. and Raymond (2014), “Chapter 2. Theories of World Politics.”</p> <p>2. Theoretical Backgrounds and Key Players - Kegley, Jr. and Raymond (2014), “Chapter 4. States and Foreign Policy Decision Making” and “Chapter 6. Nongovernmental Organization, Multinational Corporation, and Other Nonstate Actors.” - Beth A. Simmons and Lisa L. Martin (2012), “International Organizations and Institutions” in <i>Handbook of International Relations</i>.</p> <p>3. Pandemic Diseases and International Public Health - World Health Organization (2018), “Managing Epidemics: Key Facts about Major Deadly Diseases,” http://apps.who.int/iris/bitstream/handle/10665/272442/9789241565530-eng.pdf - The Economist (2020), “Made in China: Will the Wuhan Virus Become a Pandemic?” January 30th</p>							

edition.

- The Economist (2020), "Prepare for the Worst: How Do You Contain a Global Epidemic Such as Coronavirus?"

4. International Security and the UN

- Kegley, Jr. and Raymond (2014), "Chapter 5. Global and Regional Intergovernmental Organizations."

- Harald Muller (2012), "Security Cooperation" in Handbook of International Relations.

5. Globalization and International Trade (I)

- Kegley, Jr. and Raymond (2014), "Chapter 10. The Globalization of Trade and Finance."

- Helen V. Milner (2012), "International Trade" in Handbook of International Relations.

6. Globalization and International Trade (II)

- Cathleen D. Cimino-Isaacs, Rachel F. Fefer, and Ian F. Fergusson (2019), "World Trade Organization: Overview and Future Direction," CRS Report for Congress, The U.S. Library of Congress.

7. Globalization and International Finance

- Kegley, Jr. and Raymond (2014), "Chapter 10. The Globalization of Trade and Finance."

- Michael Tomz (2012), "International Finance" in Handbook of International Relations.

- Martin Wolf (2008), "Chapter 4. From Crises to Imbalances" in Fixing Global Finance (Baltimore: Johns Hopkins University Press).

8. Human Rights and Cultural Diversity

- Kegley, Jr. and Raymond (2014), "Chapter 9. International Law and Human Rights" and "Chapter 11. The Political Economy of Global Poverty and Inequality."

- Hans Peter Schmitz and Karthryn Sikkink (2012), "International Human Rights" in Handbook of International Relations.

9. Midterm Exam

10. Environmental Cooperation

- Kegley, Jr. and Raymond (2014), "Chapter 12. Global Ecological Trends and the Transformation of World Politics."

- Ronald B. Mitchell (2012), "International Environmental Politics" in Handbook of International Relations.

11. The Proliferation of FTAs in East Asia

- Vinod K. Aggarwal and Min Gyo Koo (2016), "Trade at Risk: Challenges to East Asia's Export-Oriented Model," Global Asia 11(3), pp. 22-29.

- Min Gyo Koo and Seo Young Kim (2018), "East Asian Way of Linking the Environment to Trade in Free Trade Agreements," Journal of Environment & Development 27(4), pp. 382-414.

12. East Asian Maritime Disputes and Beyond (I)

- Min Gyo Koo (2010), "Chapter 1. East Asian Island and Maritime Disputes in a World of Globalization" and "Chapter 7. Maritime Regime Building in East Asia," in Island Disputes and Maritime Regime Building in East Asia: Between a Rock and a Hard Place, New York: Springer.

- Min Gyo Koo (2017), "Belling the Chinese Dragon at Sea: Western Theories and Asian Realities," Ocean Development & International Law 48(1), pp. 1-17.

13. East Asian Maritime Disputes and Beyond (II)

- William Choong (2019), "The Return of the Indo-Pacific Strategy: An Assessment," Australian

		<p>Journal of International Affairs 73(5), pp. 415-430. - Min Gyo Koo (2020), "The Hegemonic Competition in the Indo-Pacific Region and the Making of South Korea as a Sea Power," The Korean Journal of Defense Analysis 32(1), pp. 1-17.</p> <p>14. A Wrap-Up and What's Next for the World</p> <p>15. Final Exam</p>
Additional Notes for Students		
Assistance for Students with Disabilities	Class	<ul style="list-style-type: none"> ○ Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers ○ Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants ○ Hearing Impairment: Allow note takers and translators, Allow lecture recording ○ Health Impairment: Excuse absence due to health problems, Allow note takers ○ Learning Disability: Allow note takers ○ Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors
	Assignment & Evaluation	<ul style="list-style-type: none"> ○ Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room ○ Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations
	Others	<p>Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (Contact Information) or Support Center for Students with Disabilities (02-880-8787).</p>