

교과목 번호 (Course Code)	명칭 (Title)	국문	팬데믹과 글로벌 보건정책			
M2199.000900		영문	Pandemic Crisis and Global Health Policy			
학과(부)(전공) (Department)	자유전공학부 (College of Liberal Studies)		과정 및 학년 (Level)	학사 (Undergraduate)	학점구조 (Credit- Structure)	3-3-0
교과구분 (Classification)	일반선택 (General Elective Subject)		성적부여 (Grading)	S/U	수강정원 (Quota)	30
담당교원 (Instructor)	김선영 KIM, Sun-Young / sykim22@snu.ac.kr , https://globalhealth.snu.ac.kr , +82-2-880-2768 Office Hour: Friday at 5-6pm (online, by appointment)					
수업기간 (Course Dates)	28 June – 30 July, 2021		강의시간 (Timetable)	Mon, Wed, Fri (18:00~21:00)		
운영방식 (Mode of Teaching)	실시간 온라인 강의 (Synchronous = Real-time Online Lectures)					

Prerequisite Course	None								
Course Objectives	The aim of this course is to first examine conceptual frameworks and key issues of health system and policy with a global perspective. It then examines the impact of the COVID-19 and various preparedness policy and response measures to the pandemic. Health system and policy, such as financing, service delivery, workforce, and governance, are deeply embedded in the history, political and socioeconomic context of each country. This course explores health (e.g. confirmed cases, fatality rates) and socioeconomic (e.g. economic growth, employment) consequences of COVID-19 as well as the pandemic's impact on the vulnerable population (e.g. people with disabilities, refugees/immigrants) and gender equity in high-income versus low- and middle-income countries. In addition, it analyzes the key characteristics and the role of health system and policy of each country in responding to the COVID-19 pandemic. Further, this course introduces global efforts to respond to the pandemic, and discusses ethical issues that should be considered in making pandemic response policies and strategies.								
Course Materials and References	There is no required textbook for this course. Materials for reading assignments for each session will be provided through the eTL ahead of time.								
Evaluation (%)	Attendance	Assignment	Midterm	Final	Additional Evaluation	Attitude	Other	Sum	
	20			60		20		100	
	Attendance Policy :		Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.)						
Other Remarks :		This course will be graded on a Pass or Fail basis: "S(atisfactory)" or "U(nsatisfactory)".							
Lecture Plan	○ Session 1 (6/23): Introduction - Course overview/administration - Icebreaker (self-introduction) - Introduction to global health and pandemic crisis								

Module 1: Overview of basic concepts

- **Session 2 (6/25): Pandemics**
 - History and examples of pandemics
 - Understanding dynamics of pandemics
 - Social determinants of and measures against pandemics
- **Session 3 (6/28): Health systems**
 - Types of health systems
 - WHO's framework for health systems strengthening
 - Role of health systems in controlling pandemics
- **Session 4 (6/30): Health policy**
 - Health policy framework
 - Agenda setting and policy-making processes
 - Implementation and evaluation of health policy
- **Session 5 (7/2): Global health policy**
 - Contexts and processes of policymaking in global health
 - Governance and key actors in global health policy
 - Approaches to global health and trends in global health agenda

Module 2: Impact of COVID-19 pandemics on health and livelihoods

- **Session 6 (7/5): Health consequences of COVID-19 pandemic**
 - Impact of COVID-19 on health of people in high income and low- and middle-income countries
 - Impact of COVID-19 on health systems in high income and low- and middle-income countries
- **Session 7 (7/7): Socioeconomic consequences of COVID-19 pandemic**
 - Impact of COVID-19 on poverty, employment, and trade
 - Impact of COVID-19 on education, social protection, and food security
- **Session 8 (7/9): COVID-19 pandemic and the vulnerable**
 - Recognizing the needs of the vulnerable (e.g. elderly, patients, homeless, refugees/migrants, people with disabilities, etc.) affected by COVID-19
 - Reflecting the voice of the vulnerable into COVID-19 response policies
- **Session 9 (7/12): COVID-19 pandemic and gender**
 - Impact of COVID-19 on gender inequality
 - Impact of COVID-19 on women's health issues such as access to sexual and reproductive health and gender-based violence
 - Impact of COVID-19 on women working as frontline workers and increasing unpaid domestic work

Module 3: Response to COVID-19 pandemic

- **Session 10 (7/14): Case studies I (high-income countries)**
 - Response to COVID-19 in high-income countries (South Korea, US, UK, New Zealand, etc.)
- **Session 11 (7/16): Case studies II (low- and middle-income countries)**
 - Response to COVID-19 in low- and middle-income countries (Africa, Latin America and the Caribbean, South Asia, and Middle East)
- **Session 12 (7/19): Global-level responses to COVID-19 pandemic**

	<ul style="list-style-type: none"> - Types of actions by international agency for controlling pandemics and strengthening preparedness (UN, WHO, UNWomen, WFP, World Bank, UNICEF) - Types of actions by iNGOs for controlling pandemics and strengthening preparedness (Doctors without Borders, World Vision, Save the Children) - A short guest lecture by an international agency officer <ul style="list-style-type: none"> ○ Session 13 (7/21): COVID-19 vaccines-related policy <ul style="list-style-type: none"> - Production-Approval-Transport-Administration of COVID-19 vaccines - Challenges in COVID-19 vaccine procurement and distribution - Issues with COVID-19 vaccine priorities within and across countries ○ Session 14 (7/23): COVID-19 pandemic and ethics <ul style="list-style-type: none"> - Ethical issues in controlling pandemic crisis - Priority setting in health resource allocation - Ethical issues with vaccine trials and distributions ○ Session 15 (7/26): Presentation of final paper and wrap-up <ul style="list-style-type: none"> - Student presentation of final paper - Class wrap-up 						
Additional Notes for Students	At the beginning of each class, students are asked to answer 2-3 quiz questions (not graded) based on the reading assignments.						
Assistance for Students with Disabilities	<table border="1"> <tr> <td data-bbox="261 1003 421 1279">Class</td> <td data-bbox="421 1003 1497 1279"> <ul style="list-style-type: none"> ○ Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers ○ Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants ○ Hearing Impairment: Allow note takers and translators, Allow lecture recording ○ Health Impairment: Excuse absence due to health problems, Allow note takers ○ Learning Disability: Allow note takers ○ Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors </td> </tr> <tr> <td data-bbox="261 1279 421 1487">Assignment & Evaluation</td> <td data-bbox="421 1279 1497 1487"> <ul style="list-style-type: none"> ○ Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room ○ Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations </td> </tr> <tr> <td data-bbox="261 1487 421 1693">Others</td> <td data-bbox="421 1487 1497 1693">Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (Contact Information) or Support Center for Students with Disabilities (02-880-8787).</td> </tr> </table>	Class	<ul style="list-style-type: none"> ○ Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers ○ Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants ○ Hearing Impairment: Allow note takers and translators, Allow lecture recording ○ Health Impairment: Excuse absence due to health problems, Allow note takers ○ Learning Disability: Allow note takers ○ Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors 	Assignment & Evaluation	<ul style="list-style-type: none"> ○ Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room ○ Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations 	Others	Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (Contact Information) or Support Center for Students with Disabilities (02-880-8787).
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