

교과목 번호 (Course Code)	명칭 (Title)	국문	한국의 건축과 도시화			
400.210		영문	Korean Architecture and Urbanism			
학과(부)(전공) (Department)	공과대학 (College of Engineering)		과정 및 학년 (Level)	학사 (Undergraduate)	학점구조 (Credit- Structure)	3-3-0
교과구분 (Classification)	일반선택 (General Elective Subject)		성적부여 (Grading)	S/U	수강정원 (Quota)	30
담당교원 (Instructor)	백진 <b>BAEK, Jin</b> / <a href="mailto:jub34@snu.ac.kr">jub34@snu.ac.kr</a> Office Hour: Rm. 39-533					
수업기간 (Course Dates)	23 June – 26 July, 2021		강의시간 (Timetable)	Mon, Wed, Thu (9:00~12:00)		
운영방식 (Mode of Teaching)	실시간 온라인 강의 (Synchronous = Real-time Online Lectures)					

Prerequisite Course	N/A							
Course Objectives	<p>This course explores the historical development and transformation of architecture and urbanism in Korea. It is categorized into four themes: 1) Residential Architecture; 2) Non-Residential Architecture; 3) Foreign Architects in Korea, and 4) Urbanism in Korea. While discussing the cultural significance of architectural and urban artifacts under these four categories, the course illuminates factors that have been influential on the formation of the artifacts: modernization, westernization and colonialism. Along with these factors, the course will further illuminate the relationship between politics, tradition and cultural identity in Korean architecture and urbanism in particular during the post-war period. Lastly, the course will also reflect upon ethical role of Korean architecture and urbanism in reference to the ongoing social restructuring, digital technological transformation, climate change and so forth in the contemporary period.</p>							
Course Materials and References	<p>-Jin Baek, "Climate, Sustainability and the Space of Ethics: Tetsuro Watsuji's Cultural Climatology and Residential Architecture," <i>The Architectural Theory Review</i> (Dec. 2010), 15: 3, pp. 377- 395</p> <p>-Jin Baek, Yoon-jeong Shin, "Accidental yet Transformative: Site-Specificity of the Turbine Hall in Tate Modern," <i>Architectural Research Quarterly</i> vol. 19, no. 1, March 2015, pp. 49-60</p> <p>-Blaž Križnik, "Changing approaches to urban development in South Korea From 'clean and attractive global cities' towards 'hopeful communities', <i>International Development Planning Review</i> (2013), 35, (4), 395–418.</p> <p>-Myung-Rae Cho, "The politics of Urban Restoration: The Case of Cheonggyecheon Restoration in Seoul, Korea," <i>International Development Planning Review</i> (Liverpool University Press, ISSN 1474-6743), vol. 32, no. 2, 2010: 145-165</p> <p>-Kenneth Frampton, "Towards a Critical Regionalism: Six Points of an Architecture of Resistance," in ed. Hal Foster, <i>The Anti-Aesthetic: Essays on Post-Modern Culture</i>, Port Townsend, Wash.: Bay Press, 1983, pp. 16-30</p> <p>-Hyungmin Pai, "Searching for Koolhaas' Seoul," <i>Space (Kongkan)</i>, vol. 436, March 2004, pp. 78-82</p>							
Evaluation (%)	Attendance	Assignment	Midterm	Final	Additional Evaluation	Attitude	Other	Sum
	10	40	40	10				100
	Attendance Policy :		Students who are absent for over 1/3 of the class will receive a grade					

		of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.)
	Other Remarks :	This course will be graded on a Pass or Fail basis: “S(atisfactory)” or “U(nsatisfactory)”.
Lecture Plan	<p><b>Session 1 (June 23, Wed.)</b> Introduction</p> <p style="text-align: center;"><b><u>Residential Architecture</u></b></p> <p><b>Session 2 (June 24, Thu.)</b> (1) Features of Korean Traditional Houses (2) Audio-visual Materials/ Discussion</p> <p><b>Session 3 (June 28, Mon.)</b> (1) Modern and Contemporary Korean Residential Architecture (2) Audio-visual Materials/ Discussion</p> <p><b>Session 4 (June 30, Wed.)</b> (1) Reading material discussion - Jin Baek, “Climate, Sustainability and the Space of Ethics: Tetsuro Watsuji’s Cultural Climatology and Residential Architecture,” <i>The Architectural Theory Review</i> (Dec. 2010), 15: 3, pp. 377- 395 (2) Lecture on Climate, Ethics and Architecture</p> <p style="text-align: center;"><b><u>Non-Residential Architecture</u></b></p> <p><b>Session 5 (July 1, Thu.)</b> (1) Historical Transformation of Non-Residential Architecture in Korea during the Pre-war Period (2) Audio-visual Materials/ Discussion</p> <p><b>Session 6 (July 5, Mon.)</b> (1) Historical Transformation of Non-Residential Architecture in Korea during the Post-war Period 1 (2) Audio-visual Materials/ Discussion</p> <p><b>Session 7 (July 7, Wed.)</b> (1) Historical Transformation of Non-Residential Architecture in Korea during the Post-war Period 2 (2) Audio-visual Materials/ Discussion</p> <p><b>Reading</b> -Kenneth Frampton, “Towards a Critical Regionalism: Six Points of an Architecture of Resistance,” in ed. Hal Foster, <i>The Anti-Aesthetic: Essays on Post-Modern Culture</i>, Port Townsend, Wash.: Bay Press, 1983, pp. 26-29 (pp. 16-30)</p> <p><b>Session 8 (July 8, Thu.)</b> Mid-Term Exam</p> <p style="text-align: center;"><b><u>Foreign Architects in Korea</u></b></p> <p><b>Session 9 (July 12, Mon.)</b> (1) Star Architects of the World in Korea 1 (Mario Botta, Jean Nouvel)</p>	

		<p>(2) Audio-visual Materials/ Discussion</p> <p><b>Session 10 (July 14, Wed.)</b>                  (1) Star Architects of the World in Korea 2 (Rem Koolhaas...)                  (2) Audio-visual Materials/ Discussion                  Reading                  -Hyungmin Pai, "Searching for Koolhaas' Seoul," Space (Kongkan), vol. 436, March 2004, pp. 78-82</p> <p><b>Session 11 (July 15, Thu.)</b>                  (1) Star Architects of the World in Korea 3 (Dominique Perrault, Zaha Hadid)                  (2) Audio-visual Materials/ Discussion</p> <p style="text-align: center;"><b><u>Urbanism in Korea</u></b></p> <p><b>Session 12 (July 19, Mon.)</b>                  (1) Mega-structure and Its Aftermath                  (2) Audio-visual Materials/ Discussion                  (3) Invited Talk</p> <p><b>Session 13 (July 21, Wed.)</b>                  (1) Infrastructural Construction, Decay and Regeneration                  (2) Audio-visual Materials/ Discussion</p> <p>Reading                  Myung-Rae Cho, "The politics of Urban Restoration: The Case of Cheonggyechun Restoration in Seoul, Korea," International Development Planning Review (Liverpool University Press, ISSN 1474-6743), vol. 32, no. 2, 2010: 145-165</p> <p><b>Session 14 (July 22, Thu.)</b>                  (1) Public Squares and Democracy                  (2) Invited talk</p> <p>Reading                  Blaž Križnik, "Changing approaches to urban development in South Korea From 'clean and attractive global cities' towards 'hopeful communities'," International Development Planning Review (2013), 35, (4), 395–418.</p> <p><b>Session 15 (July 26, Mon.)</b>                  Final Exam</p>
Additional Notes for Students		
Assistance for Students with Disabilities	Class	<ul style="list-style-type: none"> <li>○ Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers</li> <li>○ Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants</li> <li>○ Hearing Impairment: Allow note takers and translators, Allow lecture recording</li> <li>○ Health Impairment: Excuse absence due to health problems, Allow note takers</li> <li>○ Learning Disability: Allow note takers</li> <li>○ Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors</li> </ul>
	Assignment &	<ul style="list-style-type: none"> <li>○ Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response</li> </ul>

	Evaluation	method, Extend testing period, Offer alternate testing method, Offer different testing room ○ Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations
	Others	Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (Contact Information) or Support Center for Students with Disabilities (02-880-8787).

