

Course No.	200.131	Lecture No.	001	Course Title (Subtitle)	Human Rights Issues in East Asia	Credit	3
Representative Instructor	Name	Bumsoo KIM (post : Professor )		Homepage			
	E-mail	bramhs@snu.ac.kr		Phone No.			
	Office Hour/Place :	Wed. 13:00~16:00					

Prerequisite Course	None							
Course Objectives	<p>The purpose of this course is to examine various human rights issues in East Asia from theoretical perspectives. We will first examine major theories of human rights including Hobbes', Locke's, Rousseau's, Mill's, and Kant's theories of human rights. Second, we will apply these theories to the East Asian (and global) context, and examine various human rights issues in East Asia (and the world) theoretically, in particular, focusing on the following questions. What are human rights? What kinds of rights do individuals have? To what extent can government legitimately limit individuals' rights? What are the limits of individual rights? What if there is a conflict between the government's power and individuals' human rights? What are the limits of freedom, for example, the freedom of expression? Can racial prejudice be justified as a freedom of thought? Do we have rights to break law? Who are refugees? What differences are there between refugees and illegal immigrants? Why and to what extent do we need to care about the basic human rights of foreigners who are not members of my country? Third, we will examine the "Asian values" debates and discuss the possibility of universal human rights.</p>							
Course Materials and References	Hand-outs							
Evaluation (%)	Attendance	Assignment	Midterm	Final	Additional Evaluation	Attitude	Other	Sum
	15		30	30	15	10		100
	Attendance Policy :		Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.)					
	Other Remarks :							
Lecture Plan	<p><b>Class 1: Overview and Introduction</b></p> <p><b>Class 2: Hobbes' Theory of Human Rights I</b></p> <ul style="list-style-type: none"> <li>- Thomas Hobbes, <i>Leviathan</i> (Indianapolis: Hackett Pub. Co., 1994), chaps. 13-18, pp. 74-90 and 101-118.</li> <li>- Why do we need a government?</li> <li>- What if there is a conflict between sovereign power and individuals' rights? Which should have priority?</li> </ul> <p><b>Class 3: Hobbes' Theory of Human Rights II</b></p> <ul style="list-style-type: none"> <li>- Thomas Hobbes, <i>Leviathan</i> (Indianapolis: Hackett Pub. Co., 1994), chaps. 21, 26, and 29, pp. 136-145, 172-189, and 210-219.</li> <li>- What kinds of liberty do individuals have?</li> <li>- What are the limits of government power?</li> </ul> <p><b>Class 4: Locke's Theory of Human Rights</b></p> <ul style="list-style-type: none"> <li>- John Locke, <i>Two Treatises of Government</i> (Cambridge: Cambridge University</li> </ul>							

Press, 1988), chaps. 1-4 and 7-9, pp. 267-285 and 318-353.

- What if there is a conflict between sovereign power and individuals' rights? Which should have priority?

**Class 5: Rousseau's Theory of Human Rights**

- Jean J. Rousseau, *The Social Contract* (Cambridge: Cambridge University Press, 1997), Book I, chaps. 1-7 and Book II, chaps. 1-10, pp. 41-53 and 57-78.
- What are the limits of democracy?

**Class 6: Mill's Theory of Human Rights**

- John S. Mill, *On Liberty* (Cambridge: Cambridge University Press, 1989), chaps. I-II, pp. 5-55.
- What are the limits of individual freedom?

**Class 7: Kant's Theory of Human Rights**

- Immanuel Kant, "Perpetual Peace: A Philosophical Sketch," in Hans Reiss ed., *Kant: Political Writings* (Cambridge: Cambridge University Press, 1991), pp. 93-130.
- Kant's categorical imperative and human rights

**Class 8: Mid-term exam**

**Class 9: Definition of Human Rights**

- Joseph Raz, "On the Nature of Rights," *Mind*, v. 93, no. 370 (April 1984), pp. 194-214.
- Maurice Cranston, "Human Rights, Real and Supposed," in D.D. Raphael, ed. *Political Theory and the Rights of Man* (London: Macmillan, 1967), ch. 4, pp. 43-53.
- What are human rights?
- Which rights are human rights?

**Class 10: The Right to Break Laws**

- Ronald Dworkin, *Taking Rights Seriously* (Cambridge MA: Harvard University Press, 1977), ch. 7, pp. 184-205.
- Do people have the right to break laws as a fundamental right?

**Class 11: Subsistence Rights**

- Henry Shue, *Basic Rights* (Princeton: Princeton University Press, 1996), Introduction and Part II. pp. 5-10, 91-110, and 131-152.
- Whose rights should have priority between compatriots' and foreigners'?

**Class 12: Cultural Rights**

- Will Kymlicka, *Multicultural Citizenship* (Oxford: Oxford University Press, 1995), chs. 1-3, pp. 1-48.
- Do people have cultural rights as human rights?
- To what extent should we respect cultural rights of ethno-cultural minorities?

**Class 13: Refugees' Rights**

- Joseph H. Carens, "Realistic and Idealistic Approaches to the Ethics of Migration," *International Migration Review*, v. 30, no. 1 (Spring 1996), pp. 156-70.
- Christina Boswell, "European Values and the Asylum Crisis," *International Affairs*, v. 76, no. 3 (July 2000), pp. 537-57.

	<ul style="list-style-type: none"> <li>- Myron Weiner, "Ethics, National Sovereignty and the Control of Immigration," <i>The International Migration Review</i>, v. 30, no. 1 (Spring 1996), pp. 171-197.</li> <li>- What kinds of rights do refugees have? What are the limits of their rights?</li> </ul> <p><b>Class 14: Universal Human Rights?</b></p> <ul style="list-style-type: none"> <li>- Daniel Bell, "The East Asian Challenge to Human Rights," <i>Human Rights Quarterly</i>, v. 18, no. 3 (1996), pp. 641-67.</li> <li>- Jack Donnelly, "Human Rights and Asian Values: A Defense of 'Western' Universalism," in J. R. Bauer and D. Bell, eds., <i>The East Asian Challenge for Human Rights</i> (Cambridge: Cambridge University Press, 1999), ch. 2.</li> <li>- Human rights and 'Asian Values'</li> </ul> <p><b>Class 15: Final Presentation</b></p>						
<p>Additional Notes for Students</p>	<p>For Reference: Comments from Course Evaluation of 2019 ISP</p> <p>"The class is always SO COLD."</p> <p>"Course is fun and interesting."</p> <p>"It helped to broaden my perspectives &amp; understanding of the different human right theories."</p> <p>"The class is effective, inclusive of students who have no prior experiences of the subjects."</p>						
<p>Assistance for Students with Disabilities</p>	<table border="1"> <tr> <td data-bbox="261 954 421 1234"> <p>Class</p> </td> <td data-bbox="421 954 1497 1234"> <ul style="list-style-type: none"> <li>o Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers</li> <li>o Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants</li> <li>o Hearing Impairment: Allow note takers and translators, Allow lecture recording</li> <li>o Health Impairment: Excuse absence due to health problems, Allow note takers</li> <li>o Learning Disability: Allow note takers</li> <li>o Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors</li> </ul> </td> </tr> <tr> <td data-bbox="261 1234 421 1442"> <p>Assignment &amp; Evaluation</p> </td> <td data-bbox="421 1234 1497 1442"> <ul style="list-style-type: none"> <li>o Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room</li> <li>o Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations</li> </ul> </td> </tr> <tr> <td data-bbox="261 1442 421 1653"> <p>Others</p> </td> <td data-bbox="421 1442 1497 1653"> <p>Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (Contact Information) or Support Center for Students with Disabilities (02-880-8787).</p> </td> </tr> </table>	<p>Class</p>	<ul style="list-style-type: none"> <li>o Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers</li> <li>o Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants</li> <li>o Hearing Impairment: Allow note takers and translators, Allow lecture recording</li> <li>o Health Impairment: Excuse absence due to health problems, Allow note takers</li> <li>o Learning Disability: Allow note takers</li> <li>o Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors</li> </ul>	<p>Assignment &amp; Evaluation</p>	<ul style="list-style-type: none"> <li>o Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room</li> <li>o Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations</li> </ul>	<p>Others</p>	<p>Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (Contact Information) or Support Center for Students with Disabilities (02-880-8787).</p>
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